

### **ANALYSIS OF ASSESSMENTS IN UTAH'S STATEWIDE ASSESSMENT SYSTEM**

<b>Abbreviation</b>	<b>Title</b>	<b>Purpose</b>	<b>Essential Skills</b>	<b>Task Demands</b>	<b>Response Type</b>
K Pre & Post (optional)	Kindergarten Readiness & End-of-level Test	Measure entry level skills for instructional planning & year's progress	Literacy & numeracy readiness skills	Respond to oral and visual prompts; teacher records answers.	Constructed response
CRT M	Criterion Referenced Test Math Core Curriculum	Compare student, schools, and district performance with state content areas standards	Grade level/course objectives in math core curriculum	Answer multiple choice item by filling in bubbles on answer sheet; scratch paper allowed; calculator in some sections	Multiple choice
CRT LA	Criterion Referenced Test Language Arts Core Curriculum	Compare student, schools, and district performance with state content areas standards	Grade level/course objectives in language arts core curriculum	Answer multiple choice item by filling in bubbles on answer sheet	Multiple choice
CRT Rdng	Criterion Referenced Test Reading Core Curriculum	Compare student, schools, and district performance with state content areas standards	Grade level/course objectives in reading core curriculum	Read short and long selections and respond to multiple choice questions by filling in bubbles on answer sheet	Multiple choice
CRT Sci	Criterion Referenced Test Science Core Curriculum	Compare student, schools, and district performance with state content areas standards	Grade level/course objectives in science core curriculum	Read science material and answer multiple choice questions about textual information and graphic displays by filling in answer bubbles	Multiple choice
DWA	Direct Writing Assessment, Criterion Referenced Test	Compare student, schools, and district performance with state content areas standards	Six core traits of writing	Draft, edit, and write a final essay in response to a selected prompt in legible handwriting	Constructed response
UBSCT	Utah Basic Skills Competency Test	Compare student with state standards to determine eligibility for graduation and type of regular diploma earned	Reading, language arts, math	Answer multiple choice items by filling in bubbles on answer sheet; write a single draft response to a prompt with legible handwriting; scratch paper allowed; calculator is math accommodation on all sections	Multiple choice and constructed response
IOWA	Test of Basic Skills, Norm Referenced	Compare student, schools, and district performance with national norms for grade level achievement	Reading, language arts, math, science, social studies, listening	Answer multiple choice items by filling in bubbles on answer sheet	Multiple choice
NAEP	National Assessment of Educational Progress	Compare performance of Utah students with other states	Reading and math	Read and respond to multiple choice items by filling in bubbles on answer sheet; write single draft response to prompt in legible handwriting	Multiple choice and constructed response
District Tests	District-wide Assessment				